

## “The Three Wishes” p. 879

**Write your responses in your notebook. You will not have enough room on this sheet.**

Step 1: Pre-reading: Interpret these expressions and idioms related to luck. What do these expressions mean? (Table talk)

Idiom	Meaning
Try your luck.	
You're down on your luck.	
You're out of luck.	
You have more luck than sense.	
It's the luck of the draw.	
Diligence is the mother of luck.	

Step 2: During Reading: Read and Say something .Take turns reading parts of the passage with a partner. At the stopping points provided on the chart, Say something, about what you have read. You can use the book mark provided to help you with your Say statements. Please also write your say statements in your notebook. (Partner)

1. Begin on p. 879 stop at the word *“was in the last sentence of the first full paragraph”* on p.880 to write and say something about what you just read.
2. Continue on p. 880 and stop at the word *“donkey at the bottom of the page”* to write and say something about what you have just read.
3. Continue on p.881 and stop at the word *“power?”* towards the middle of the page to write and say something about what you have just read.
4. End on p. 881 at the word *“lives”* and write a final say statement about what you just read.

Step 3: After Reading: Exploring Universal Theme: (Individually)

Literary Analysis:

1. What message about life does the author suggest in the first paragraph of the story?
2. What universal theme is revealed in the story, just after the wife's donkey ears disappear?

Step 4: Plot Proposal: You have been asked to pitch the idea for a movie that will have the same universal theme as “The Three Wishes.” Create a plot proposal/movie trailer that will show a plan for the events that will take place in your movie. First look back at #2 to confirm the universal theme, then brainstorm for a conflict or situation, setting and characters. Then write a brief description of your creation. You may choose to draw a story map or just write a paragraph.

## SAY SOMETHING!

*Be prepared to share your thinking about the text you are reading.  
When the teacher says, "Say Something," Turn and talk.*

### MAKE A PREDICTION

- I predict that...
- I bet that...
- I think that...
- Since {this} happened, then I bet the next thing to happen will be...
- Reading this part makes me think that {this} is about to happen.
- I wonder if...

### ASK A QUESTION

- Why did...
- What's this part about?
- How is {this} like {this}?
- What would happen if...
- Why...
- Who is...
- What does {this} section mean?
- Do you think that...
- I don't get this part here...

### CLARIFY SOMETHING

- Oh, I get it...
- Now I understand...
- This makes sense now...
- No, I think that means...
- I agree with you. This means...
- At first I thought... but now I think...
- This part is really saying...

### MAKE A COMMENT

- This is good because...
- This is hard because...
- This is confusing because...
- I like the part where...
- I don't like this part because...
- My favorite part so far is...
- I think that...

### MAKE A CONNECTION

- This reminds me of...
- This part is like...
- {This} character is like {this person} because...
- This is similar to...
- The differences are...
- I also...
- I never...
- This character makes me think of...
- The setting reminds me of...

### SUMMARIZE

- I learned...
- The setting is...
- The conflict is...
- Somebody, Wanted, But, So Then