Survival

Nature is dangerous,

It is hard to stay alive.

Predators want to eat,

Prey want to survive.

In the vast, deep ocean,

Clownfish take cover in plants

Shells close for clams to hide

Rockfish blend in to sand and rock

Sea urchins grow spikes

Tricks avoiding those who want a meal.

Within the shadowy forest,

Skunks spray an offensive smell

Possums curl up and play dead

Rabbits hide in plain sight

Fur camouflaged in leaves and grass

Striving to keep hunters away.

Clever creatures persist

To make it to old age.

Turtles make it tough

Enclosing within hard shells

Armadillos wear protective plates

Curling up to crawl inside

Porcupines grow pointy spines

Forcing eaters away.

Nature is dangerous,

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Predators want to eat,

Prey want to survive.

1. What is the theme of the poem?

A. Many different animals have unique ways to escape from predators.

B. No animal will survive for very long in this world.

C. Nature is very cruel to all animals.

D. Sea creatures are very different from other animals.

2. From which point of view is the poem narrated?

A. The poem is told from the first-person point of view because it is told by someone who is participating in the action.

B. The poem is told from the first-person point of view because it is told by someone who is outside the action.

C. The poem is told from the third-person point of view because it is told by someone who is participating in the action.

D. The poem is told from the third-person point of view because it is told by someone who is outside the action.

3. Based on the context of the poem, what does the word ***offensive*** mean in line 12?

A. enjoyable

B. exciting

C. satisfying

D. unpleasant

4. According to the poem, which animals blend into their surroundings to hide from predators?

A. clownfish and armadillos

B. possums and porcupines

C. rockfish and rabbits

D. sea urchins and turtles

5. Which technique does the poet use to create an effect?

A. The poet begins and ends the poem with the same stanza.

B. The poem makes each stanza the same number of lines.

C. The poet rhymes the first and last lines of each stanza.

D. The poet uses words that have sounds that suggest their meanings.

6. Which statement best describes the setting of the poem?

A. The setting of the poem is in a tank in the speaker's home.

B. The setting of the poem is in various natural environments.

C. The setting of the poem is a beach near the ocean.

D. The setting of the poem is a forest near the speaker's home.

Survival Poem One-Pager-Notebook assignment

1. Read and annotate the poem.-Glue the poem in on the left side in your notebook.)
2. Complete questions 1-6
3. Create a one-pager-Do this on the right side in your notebook.
	1. Brief summary of the poem
	2. Identify the speaker
	3. What is the message or theme?
	4. What mood does the poem evoke?
	5. Are there any poetic devices? What are they and what impact do they have on the poem.
	6. Illustrate the poem. (Use drawings and colors that reflect the mood of the poem.)

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