Entry # \_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Confucianism and Government (p 524-527) - KEY**

***Directions:*** *After reading Chapter 20 Section 4 “Confucianism and Government”, complete the following questions.*

1. What was the focus of the teachings of Confucius?

*Ethics or proper behavior, for individuals and for governments*

1. Why did Confucianism decline in popularity during the Period of Disunion?

*People turned to Buddhism for comfort in the troubled times of the Period of Disunion*

1. How did people join the bureaucracy?

*By passing a civil service examination*

1. What benefits did scholar-officials have?

*The held an elite position in society, earned respect, and received reduced penalties for breaking the law*

1. How did Neo-Confucianism differ from Confucianism?

*Neo-Confucianism emphasized both spiritual matters and proper behavior, whereas Confucianism focused on ethical behavior*

1. How did the Song Dynasty change China’s government?

*It improved the bureaucracy, which created stability in government*