



# biographical cube directions

## 2nd Quarter Reading Project

*Due Date: Friday, December 9*

Please note that you can read a biography or autobiography. It is your choice. Since a cube has six sides, there are six different categories of information that must be included on your cube. It does not matter how these categories are arranged on the cube, as long as each category is placed on one side of the cube. Artwork related to the book must be included on all of the sides. Please provide the following information on your cube.

Criteria	Possible Points	Student Evaluation	Teacher Evaluation
Side 1: Identify the title & author of the biography. <ul style="list-style-type: none"> <li>Everything spelled correctly</li> <li>Title <u>underlined</u></li> <li>Information centered and neatly done</li> </ul>	15		
Side 2: In sentence form, tell two important facts about the person's birth & early life. <ul style="list-style-type: none"> <li>Written in complete sentences</li> <li>Names the person &amp; includes date of birth (if given)</li> <li>Includes at least one other important detail about early life (place of birth, size of family, early life event, etc.)</li> <li>Everything correctly spelled</li> </ul>	15		
Side 3: In sentence form, tell two important facts about the person's vocation or job. <ul style="list-style-type: none"> <li>Written in complete sentences</li> <li>Includes important facts about the way the subject makes a living</li> <li>Everything correctly spelled</li> </ul>	15		
Side 4: In sentence form, explain why you think this person is important/made a difference in the world. <ul style="list-style-type: none"> <li>Written in complete sentences</li> <li>Includes a reason which relates to the person's fame</li> <li>Everything correctly spelled</li> </ul>	15		
Side 5: In sentence form, tell two important NEW facts you learned about the person. <ul style="list-style-type: none"> <li>Written in complete sentences</li> <li>Includes two NEW facts which are NOT common knowledge</li> <li>Everything correctly spelled</li> </ul>	15		
Side 6: In sentence form, explain why you selected the biography & why you liked it. Print your name as the creator of the cube. <ul style="list-style-type: none"> <li>Written in complete sentences</li> <li>Includes a reason for selecting the biography</li> <li>Includes a statement of position (Liked, didn't like) &amp; a good reason for that position</li> <li>Everything correctly spelled</li> </ul>	15		
Creativity	10		
FINAL GRADE			

# BIOGRAPHY PROJECT-BIO CUBE

Assignment Description: This quarter you will choose a biography to read based on a person of influence in any area of your interest. This assignment will give you the opportunity to work and read at your own pace and use all of your strengths to show what you have learned from your book. You may be given some time to read and work on this in class, but you will be working independently and most of it will be completed outside of class. It is very important that you are responsible, organized, and that you use your time wisely so that you can meet the deadlines below.

**Book Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_ **Total Pages:** \_\_\_\_\_

Reading/Assignment Completion Plan

Week 1	Monday 11/14  Read p.____-____ *Add to planning sheet as needed.	Tuesday 11/15  Read p.____-____ *Add to planning sheet as needed.	Wednesday 11/16  Read p.____-____ *Add to planning sheet as needed.	Thursday 11/17  Read p.____-____ *Add to planning sheet as needed.	Friday 11/18-11/20  Read p.____-____ *Add to planning sheet as needed.
Week 2	Monday 11/21  Read p.____-____ *Add to planning sheet as needed.	Tuesday 11/22  Read p.____-____ *Add to planning sheet as needed.	Wednesday 11/23  Read p.____-____ *Add to planning sheet as needed.	Thursday 11/24  Read p.____-____ *Add to planning sheet as needed.	Friday 11/25-11/27  Read p.____-____ *Add to planning sheet as needed.
Week 3	Monday 11/28  Read p.____-____ *Add to planning sheet as needed.	Tuesday 11/29  Read p.____-____ *Add to planning sheet as needed.	Wednesday 11/30  Read p.____-____ *Add to planning sheet as needed.	Thursday 12/1  Read p.____-____ *Add to planning sheet as needed.	Friday/Sat/Sun 12/2-12/4  Read p.____-____ *Add to planning sheet as needed.
Week 4	Monday 12/5  Read p.____-____ *Add to planning sheet as needed.	Tuesday 12/6  ALL READING SHOULD BE DONE! Work on draft using planning sheet.	Wednesday 12/7  Work on Bio Cube.	Thursday 12/8  Work on Bio Cube.	Friday 12/9  Bio Cube Project Due. Bring books to return to the Media Center.

Criteria	Notes
<p>Side 1: Identify the title &amp; author of the biography.</p> <ul style="list-style-type: none"> <li>Title <u>underlined</u> or <i>italicized</i></li> </ul>	
<p>Side 2: Two important facts about the person's birth &amp; early life.</p> <ul style="list-style-type: none"> <li>Names the person &amp; includes date of birth (if given)</li> <li>Includes at least one other important detail about early life (place of birth, size of family, early life event, etc.)</li> </ul>	
<p>Side 3: Tell two important facts about the person's vocation or job.</p> <ul style="list-style-type: none"> <li>Includes important facts about the way the subject makes a living</li> </ul>	
<p>Side 4: Explain why you think this person is important.</p> <ul style="list-style-type: none"> <li>Includes a reason which relates to the person's fame</li> <li>Everything correctly spelled</li> </ul>	
<p>Side 5: Tell two important NEW facts you learned about the person.</p> <ul style="list-style-type: none"> <li>Includes two NEW facts which are NOT common knowledge</li> <li>Everything correctly spelled</li> </ul>	
<p>Side 6: Explain why you selected the biography &amp; why you liked it. Print your name as the creator of the cube.</p> <ul style="list-style-type: none"> <li>Includes a reason for selecting the biography</li> <li>Includes a statement of position (liked, didn't like) &amp; a good reason for that position</li> </ul>	